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JIRZPY - MAGDALENA KRAMER

A text for students of education and sociology with up-to-date data on equality in education in Ireland

A first-of-its-kind reference work containing key concepts, terms, organizations, issues, and individuals of note related to the new and evolving international field of media literacy.

Vols. for 1959-1980 are the report of the Executive Council and the report of the proceedings of the annual conference.

Who's Who in the Arab World 2007-2008 compiles information on the most notable individuals in the Arab world. Additionally, the title provides insight into the historical background and the present of this influential and often volatile region. Part I sets out precise biographical details on some 6,000 eminent individuals who influence every sphere of public life in politics, culture and society. Part II surveys the 19 Arab Countries, providing detailed information on the geography, history, constitution, economy and culture of the individual countries. Part III provides information on the historical background of the Arab world. Indexes by country and profession supplement the biographical section. A select bibliography of secondary literature on the Middle East is also included.

This Festschrift in honour of Dr Shyam B.L. Nigam consists of 31 specially written studies by eminent specialist scholars bearing on the problems of employment and meeting basic needs in Africa.

This comprehensive volume describes in depth all the Celtic languages from historical, structural and sociolinguistic perspectives,

with individual chapters on Irish, Scottish, Gaelic, Manx, Welsh, Breton and Cornish. Organized for ease of reference, The Celtic Languages is arranged in four parts. The first, Historical Aspects, covers the origin and history of the Celtic languages, their spread and retreat, present-day distribution and a sketch of the extant and recently extant languages. Parts II and III describe the structural detail of each language, including phonology, mutation, morphology, syntax, dialectology and lexis. The final part provides wide-ranging sociolinguistic detail, such as areas of usage (in government, church, media, education, business), maintenance (institutional support offered), and prospects for survival (examination of demographic changes and how they affect these languages). Special Features: * Presents the first modern, comprehensive linguistic description of this important language family * Provides a full discussion of the likely progress of Irish, Welsh and Breton * Includes the most recent research on newly discovered Continental Celtic inscriptions

The contents of this book include: 'On Who a Terrorist Is'; 'Terrorism and Death of the Revolution'; 'Russell on the State and Right to Self-Determination'; 'The Dialectics of Transcendence'; and much more.

No work has ever been produced previously that shows how historically geography has been constructed as a subject for the senior years of secondary schooling in Western Australia from 1917 to 1997. In doing so, this book contributes to the existing corpus of international research on the history of curriculum and particular-

ly the history of geography as a senior secondary school subject. Much of it is based on primary sources, including the textbooks and atlases used, along with syllabus manuals and geography examination papers. It also provides a framework for investigating the construction of senior secondary school geography curricula in other constituencies, and could act as a model for engaging in further research in curriculum history for other school subjects state-wide, nationally and internationally. The book also makes an important contribution to the fields of curriculum design, curriculum development and curriculum innovation. It will be of great interest to historians of education, comparative educationists, education leaders, policy makers and librarians.

Korte beschrijvingen en adresvermeldingen van ca. 5000 vnl. Amerikaanse vrouwen werkzaam in het zakenleven of anderszins. Van een zestigtal andere landen worden ook enkele vrouwen genoemd (Nederland bijvoorbeeld met 4 vrouwen). Met index op land van herkomst en beroep.

A biographical record of contemporary achievement together with a key to the location of the original biographical notes.

The authors of this book consider the future of the profession of engineering. Issues discussed include engineering education, competencies and professional skills/attributes, and the future roles of engineers, following the directives of economic rationalism or contributing to a renewal of civil society by taking responsibility for the social and human, as well as the technical and economic, consequences of their work.